Detailed Program (Oral Presentation)

Day 1: Sessions 1-3

Room 402

Session	Time	Research Area	Title of Presentation	Author
1-1	10:05-10:35	Sociolinguistics	Reconstructing Self-Identity of a Young Adult with ADHD Through Empathy	Yue Shi Yang (Institute of Linguistics, National Chung Cheng University, Taiwan)
2-1	10:40-11:10	Sociolinguistics	Defining Multicultural Linguistic Identity: A Conceptual Framework for Supporting Multilingual Students in Japan	Yulia Kuznetsova (Graduate School of Comprehensive Human Sciences, University of Tsukuba)
3-1	11:15-11:45	Pedagogy (Language/Literature)	Revisiting Citation Instruction at Different Educational Levels for the AI Era	Sayako Maswana (Tokyo University of Science); Hiroshi Yamada (Future University Hakodate)

Room 403

Session	Time	Research Area	Title of Presentation	Author
1-2	10:05-10:35	TESOL	The Impact of Voice-Acted Interactions and Ambient Dialogue in a Role-playing game on EFL Learners' Speaking Proficiency	Jia-Huei Wu (National Taiwan Normal University)
2-2	10:40-11:10	TESOL	The Impact of Grammarly on Academic Writing Accuracy among Undergraduate EFL Students: A Systematic Review	Hien Thi Phan (National Taiwan Normal University)
~~3-2~~	~~11:15-11:45~~	~~Second Language Acquisition~~	~~Challenges in the Acquisition of English Diphthongs: Evidence from Taiwanese College EFL Learners~~ **CANCELED**	~~Han-chung Chang (National Chengchi University)~~

Day 1: Sessions 1-3

Room 503

Session	Time	Research Area	Title of Presentation	Author
1-3	10:05-10:35	Language & Technology	Addressing GPT's Limitations in Advertorial Detection	Chih-Fen Chang (Graduate Institute of Linguistics, National Chengchi University); Li-Xuan Wang (Graduate Institute of Linguistics, National Chengchi University); Yu-Yun Chang (Graduate Institute of Linguistics, National Chengchi University)
2-3	10:40-11:10	Language & Technology	A Computational Exploration of Lyrical Differences between East Coast and West Coast Rap	Hsin-Pin Lin (Graduate Institute of Linguistics, National Chengchi University); Yu-Yun Chang (Graduate Institute of Linguistics, National Chengchi University)
3-3	11:15-11:45	Language & Technology	AI-based Feedback in Academic Writing: Effects of ChatGPT on Advanced ESL Students' Paraphrasing Performance and Perception	Jou Hsuan Liu (MA TESOL Track, Department of English, National Taiwan Normal University, Taipei, Taiwan)

Room 504

Session	Time	Research Area	Title of Presentation	Author
1-4	10:05-10:35	Language Acquisition	Error Analysis of Korean College Students' Argumentative Essays	Hyerahm An (University of Seoul)
2-4	10:40-11:10	Language Acquisition	Overextension of a Functional Category: A Case in L1 Korean Development	Sang-Gu Kang (Gangneung-Wonju National University)
3-4	11:15-11:45	Language and Culture	An Analysis of Korean Adverbs "amuteun" and "eojjaetdeun"	Ahbi Koh (Kobe College, Kobe Gakuin University)

Day 1: Sessions 1-3

Room 603

Session	Time	Research Area	Title of Presentation	Author
1-5	10:05-10:35	Language Policy and Planning	Transforming Classrooms with the CEFR & a Language Portfolio: Learner and Teacher Experiences in Japan	Bryan Buschner (Soka University)
2-5	10:40-11:10	Language Policy and Planning	The Lived Experiences of Graduate Students in EMI Courses	Hikyoung Lee (Korea University)
3-5	11:15-11:45	Language Testing	Classroom-based Assessment: Beliefs vs. Practice	Taiko Tsuchihira (Seitoku University) ; Adam Murray (University of the Ryukyus); Kei Miyazaki (Tokai University)

Room 604

Session	Time	Research Area	Title of Presentation	Author
1-6	10:05-10:35	Motivation	Maintaining Motivation: Language Learning and Teaching in the Era of AI	Magda Smith (ILSC Sydney)
2-6	10:40-11:10	Motivation	Unlocking Language Potential: The Impact of Pronunciation Instruction on EFL Self-Efficacy	Seiko Oguri (Chubu University)
3-6	11:15-11:45	Psycholinguistics/ Neurolinguistics	Resolving Scopal and Focus Ambiguity in English: The contribution of Audio versus Audiovisual Cues	Masaaki Kamiya (Hamilton College); Amanda Brown (Syracuse University)

Day 2: Sessions 4-8

Room 402

Session	Time	Research Area	Title of Presentation	Author
4-1	9:00-10:00	TESOL	Automated Writing Comparison: The Case Study of English for Law	Nam Ho Thi Phuong (University of Economics Ho Chi Minh City)
5-1	10:05-10:35	Second Language Acquisition	Interpretation of English Pronouns and Reflexives by Second Language Learners	Chung-Yu Chen (National Chengchi University)
6-1	10:40-11:10	Second Language Acquisition	Integrating AI, Debate, and Role-Play: Enhancing Speaking Skills through the Devil's Advocate Approach	Manami Sato (Kyoto University of Advanced Science)
7-1	14:40-15:10	Second Language Acquisition	Translating Willingness to Communicate into Learner Talk in a Chinese as a Foreign Language Classroom	Qianqian Zhou (Xi'an Jiaotong-Liverpool University)
8-1	15:15-15:45	Second Language Acquisition	Parsing for Comprehension: Supporting Japanese Learners in Academic English Reading	Sophie Otsuru (Juntendo University)

Day 2: Sessions 4-8

Room 403

Session	Time	Research Area	Title of Presentation	Author
4-2	9:30-10:00	Second Language Acquisition	Considerations on Teaching Approaches for Enhancing Students' Productive Skills	Rise Nagahama, Mako Nakada, Kokona Nakasone, Yui Sugiyama, Mai Suzuki, Sena Tomoda, Yu Tomiyama, Ai Yamaguchi (Sagami Women's University)
5-2	10:05-10:35	World Englishes/ELF	International Intelligibility of Japanese-accented English and Listener-related Factors	Gento Okawa (Simon Fraser University)
~~6-2~~	~~10:40-11:10~~	~~World Englishes/ELF~~	~~The Variants of R-sounds in Singapore~~ English **CANCELED**	~~Han-chung Chang (National Chengchi University)~~
7-2	14:40-15:10	Pedagogy (Language/Literature)	Measuring Teacher L1-L2 Classroom Use: Estimates versus Observations	Amanda Brown (Syracuse University)
8-2	15:15-15:45	Pedagogy (Language/Literature)	Open Classrooms, Open minds: Transforming Language Learning through Shared Practices	D. Patrick Allen (Chubu University); Seiko Oguri (Chubu University)

Day 2: Sessions 4-8

Room 503

Session	Time	Research Area	Title of Presentation	Author
4-3	9:30-10:00	Language & Technology	Exploring ChatGPT's Performance on Taiwan's GSAT English Exam	Sheng-Mao Cheng (National Taiwan Normal University)
5-3	10:05-10:35	Language & Technology	Evaluating AI- and Human-Generated Multiple-choice Reading Comprehension Questions Across Item Types	Yuting Hsiao (National Taiwan Normal University)
6-3	10:40-11:10	Language & Technology	Exploring ChatGPT Integration in Taiwanese Secondary English Classrooms: Teachers' Practices and Perceptions	Zi-Xiang Chen (National Taiwan Normal University)
7-3	14:40-15:10	Language & Technology	Beyond Traditional Dictionaries: Integrating ChatGPT and Hugging Face Resources in Developing New English Learner Dictionaries)	Hao-Jan Howard Chen (National Taiwan Normal University)
~~8-3~~	~~15:15-15:45~~	~~Language & Technology~~	~~Decoding the Digital Classroom: A Study on In-Service Teachers' Experiences with ICT Tools~~ **CANCELED**	~~Shadab Khan (University of Hyderabad); Shree Deepa (University of Hyderabad)~~

Day 2: Sessions 4-8

Room 504

Session	Time	Research Area	Title of Presentation	Author
~~4-4~~	~~9:30-10:00~~	~~Other areas related to language teaching and learning~~	~~An Analysis of Writing Skills Among English Department Students at Yogyakarta State University~~ **CANCELED**	~~Bunga Putri Maulia (Yogyakarta State University)~~
5-4	10:05-10:35	Other areas related to language teaching and learning	Scaling Indonesian Teacher Development: Online PD Strategies for Curriculum Adaptation	Diah Royani Meisani (Universitas Brawijaya)
6-4	10:40-11:10	Other areas related to language teaching and learning	Exploring How Educators' Attitudes and Verbal Interactions in Drama Activities Foster Children's Motivation Toward Learning	Rika Takeda (Ritsumeikan University)
7-4	14:40-15:10	Other areas related to language teaching and learning	The Effects of Concordance-Based Materials on Translating Transitivity in English-Thai Translation Classroom	Shin Fuangfungsuk (Thammasat University); Supong Tangkiengsirisin (Thammasat University)
8-4	15:15-15:45	Other areas related to language teaching and learning	Exploring Students' Academic Spoken Performance in an EMI Context: A Corpus-Based Approach	Tanjun Liu (Xi'an Jiaotong Liverpool University)

Day 2: Sessions 4-8

Room 603

Session	Time	Research Area	Title of Presentation	Author
~~4-5~~	~~9:30-10:00~~	~~TESOL~~	~~The Ripple Effect: How Student Behaviour Shapes Teachers' Mental Health and Well-Being~~ **CANCELED**	~~Shadab Khan (University of Hyderabad); Angel Sharon (The English and Foreign Languages University)~~
5-5	10:05-10:35	TESOL (Textbook/Materials Development)	The Use of Print and Digital Textbooks in a Blended Environment in South Korea	Sung Hye Kim (Korea Institute for Curriculum and Evaluation)
6-5	10:40-11:10	Sociolinguistics	Singing Siraya: Revitalizing Dormant a Language through Music in Tainan, Taiwan	Kim Rockell (Komazawa University)
~~7-5~~	~~14:40-15:10~~	~~Sociolinguistics~~	~~English as Symbolic Capital in Bangkok's Linguistic Landscape: A Sociolinguistic Study of Urban Retail Signage~~ **CANCELED**	~~Kittinata Rhekhalilit (Kasetsart University)~~
8-5	15:15-15:45	TESOL	From Novice to Experienced EFL Writers Through Genre-Based Literacy Pedagogy	Akiko Nagao (Ryukoku University)

Day 2: Sessions 4-8

Room 604

Session	Time	Research Area	Title of Presentation	Author
4-6	9:30-10:00	Text Analysis	Identifying Telic Roles through Co-occurring Verbs and Argument Selection: A Case Study of 手 'Hand' in Taiwan Southern Min	Chang-Yu Tsai (National Chengchi University); Yu-Yun Chang (National Chengchi University)
5-6	10:05-10:35	Text Analysis	How Traditional Chinese Medicine (TCM) researchers write discussion of results: Generic structure mapping between the ESP genre and the SFL genre	Lin Zhao (Guangxi Vocational Normal University); Issra Pramoolsook (Suranaree University of Technology)
6-6	10:40-11:10	Pedagogy (Language/Literature)	Direct and Hybrid Feedback with L1 Support in Beginner L2 Writing	Dongho Kang (Seoul National University of Science and Technology)
7-6	14:40-15:10	Pedagogy (Language/Literature)	Investigating the Relationship Between Students' Attitudes Towards English Pronunciation and Performance	Kanae Ohashi (Ritsumeikan University) ; Rika Takeda (Ritsumeikan University); Sachiko Aoki (Ritsumeikan University)
8-6	15:15-15:45	Pedagogy (Language/Literature)	Pronouns in Japanese Junior High School English Education: A Cross-Disciplinary Inquiry into Their Usages and Functions Based on the National Curriculum and Standardized Testing	Masayuki Takahashi (Osaka Seikei University); Kiyomi Okamoto (The University of Osaka)