

## Detailed Program (Poster Presentation)

### Day 1: Poster P 1-1 (15:15-16:45) Room 501

Session	Research Area	Title	Author
P 1-1-1	Language & Technology	Development of Global PBL and English Language Education Using COIL	Ikuko Motohisa (Chiba University); Emiko Koyama (Shibaura Institute of Technology); Yukiko Ideno (Tokiwa University)
P 1-1-2	Language & Technology	Bringing Autonomous Social Robots into EFL Classrooms: An Experimental Study with Children and Adults	On-Soon Lee (Sunchon National University)
P 1-1-3	Language Acquisition	Japanese Guardians' Backgrounds and Perceptions in Opting for an Immersion Programme	Yuya Akatsuka (Sagami Women's University)
P 1-1-4	Language and Culture	Teacher Talk and Intercultural Dialogue: Applying the Transact Dialogue Taxonomy in an EFL Context	Akiko Watanabe (Sanyo-Onoda City University)
P 1-1-5	Language Testing	A Study of Comprehension of the English Passage by Japanese Learners of English on the Analysis of Written and Oral summary	Norifumi Ueda (Komazawa University); Masanori Oya (Meiji University); Eiichiro Tsutsui (The University of Kitakyushu)
P 1-1-6	TESOL	Roles and Strategies for Enhancing EBSe in the Era of AI- Driven English Education	Unkyoung Maeng (Ajou University)

**Day 1: Poster P 1-2 (15:15-16:45) Room 502**

<b>Session</b>	<b>Research Area</b>	<b>Title</b>	<b>Author</b>
P 1-2-1	Other areas related to language teaching and learning	An Assessment of Japanese EFL Learners' Interactional Competence and Communication Skills Based on Analysis of Expressions and Interaction	Norifumi Ueda (Komazawa University); Koichi Ano (Bunkyo University); Junko Negishi (Tsurumi University); Kazuharu Owada (Ritsumeikan University); Tetsuya Kashiwagi (The University of Kitakyushu); Eiichiro Tsutsui (The University of Kitakyushu); Masanori Oya (Meiji University); Yoko Asari (Waseda University)
P 1-2-2	Other areas related to language teaching and learning	English Education and Part-Time lecturers in Japanese Universities: A Case-Based Analysis	Yukiko Ideno (Tokiwa University); Sumie Akutsu (Toyo University); Shin Sakuragi (Shibaura Institute of Technology); Sachiko Takagi (Tokiwa University)
P 1-2-3	Second Language Acquisition	Japanese Students' Experiences and Belief in English Study	Shigeko Shimazu (Dokkyo University)
P 1-2-4	TESOL	Measuring Receptive and Productive Vocabulary Growth in an SDGs-Themed Academic English Program	Eiichiro Tsutsui (The University of Kitakyushu)
P 1-2-5	Text Analysis	Development of Undergraduate Students' Disciplinary Knowledge on Applied Linguistics: A Content Analysis of Students' Writing	Junko Imai (Juntendo University)

**Day 2: Poster P 2-1 (12:40-14:10) Room 501**

<b>Session</b>	<b>Research Area</b>	<b>Title</b>	<b>Author</b>
P 2-1-1	Language & Technology	Analyzing Tourism English and Machine Translation: Supporting Tourism in Japan	Yoko Sakamoto (Hakuoh University); Yukiko Ideno (Tokiwa University); Teppe Terashima (Tokiwa University)
P 2-1-2	Language & Technology	Exploring AI vs. Human Cloze Question Quality: Teacher Perceptions Across Linguistic Question Types	Yu-tung Kao (National Taiwan Normal University)
P 2-1-3	Language and Culture	Dialogue in Another Form: Developing Intercultural Awareness and Sensitivity through “Think & Share”	Enid Lee (Okinawa International University)
P 2-1-4	Language Testing	Unlocking TOEIC Reading: Exploring the Correlation Between Information Retrieval and Inferential Skills	I-Juan Ting (HungKuo Delin University of Technology)
P 2-1-5	Motivation	How to develop a rapport with EFL learners through English lessons	Tomomi Hirano (Soka High School); Hikari Kawakami (Soka High School)
P 2-1-6	Other areas related to language teaching and learning	Analyzing Students' Use of DeepL Write for Revising English Compositions	Yoko Oi (Seisen University)

**Day 2: Poster P 2-2 (12:40-14:10) Room 502**

<b>Session</b>	<b>Research Area</b>	<b>Title</b>	<b>Author</b>
P 2-2-1	Pedagogy (Language/Literature)	Designing a Virtual Exchange ESP Course on Food Culture: A Japan–Taiwan University Collaboration	Kazuharu Owada (Ritsumeikan University); Akiko Watanabe (Sanyo-Onoda City University); Rika Takeda (Ritsumeikan University)
P 2-2-2	Second Language Acquisition	From Page to Proficiency: Using English-Japanese Picture Book Translation to Facilitate Language Learning	Nao Nakajima (Tokiwa University); Yukiko Ideno (Tokiwa University); Sumie Akutsu (Toyo University)
P 2-2-3	Sociolinguistics	Factors Influencing Code-Mixing Acceptance: A Case Study of Taiwanese Speakers	Chia-chen Tsai (National Chengchi University)
P 2-2-4	Text Analysis	Contrastive Analyses Found in the Over/Underuse of Japanese New Textbook Corpuses to identify “J-markers” and “E-markers”	Tetsuya Kashiwagi (The University of Kitakyushu)
P 2-2-5	World Englishes/ELF	English-Medium Instruction Reexamined: How L1 Diversity Shapes Classroom Dynamics in Korea	Jayeon Lim (University of Seoul)